

TECHNICAL EDUCATION QUALITY IMPRO/VEMENT PROGRAMME (PHASE - III)

Proposed Equity Action Plan (Jan-Sep 2020)

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Sl. No.	Activity	sub-activity/Action	Coordinator	Executing agency	Date& duration	Frequency	Indicator to measure outcome	Estimated Expenditure (Rs.)
1.	Identification of weak students	<ul style="list-style-type: none"> • Marks of the qualifying or 10+2 Exam, • Rank in entrance test, Admission through reservation (some but not all), • Low self-confidence or interest, • Induction Program • Diagnostic tests • Result Analysis 	Dr. A.K. Chauhan,	KNIT, Sultanpur Exam Cell	August 2020 & five Days	Ones in a Year	Marks in Diagnostic test and transition rate from First to Second year	100,000
2.	Remedial Steps	<ul style="list-style-type: none"> • Supplementary Study Material • Bridge courses • Extra classes, tutorials 	Dr. A.K. Chauhan and Dr, Kapil Saxena	KNIT, Sultanpur	Continuous	4-6 Hrs per week	Percent of students transiting from First to Second year with all first year courses passed	100,000
3.	To improve language competency	<ul style="list-style-type: none"> • Remedial classes for English grammar • Schedule extra practice sessions in English language lab. • tutorials on • Conducting regular lectures/ workshop/seminar on English communication and personality development 	Prof. L.U.B. Pandey	Department of Applied Science and Humanities KNIT	Continuous	2-4 Hrs. per week	Better transition rates for first and second year students	100,000
4.	To improve non-cognitive and soft skills including communication and presentation skills	Employability skill training, Conducting regular lectures/ workshop/seminar on communication skills, Stress Management and personality development	Prof. L.U.B. Pandey and Prof. S.K. Sinha	Jointly by Department of APSH and TPO, KNIT Sultanpur	Continuous	Continuous	Improvement in job placement of students, especially among those with disadvantaged backgrounds and Placement percentage	200,000

5.	Appointment of Active student advisors, Mentors or Proctors	<ul style="list-style-type: none"> One senior student has been assigned as mentors for every 6-8 junior students. Faculty advisors have been appointed for every 8-10 students entering in first year. 	Dr. A.K. Chauhan	KNIT Sultanpur	Aug. 2020 onward	Ones in a Year (completed at the beginning of each semester}	By monthly monitoring students- faculty interaction/ counseling documents	-
6.	Promoting Peer Learning Groups	forming groups of 10-12 students - good and weak mixed, who learn jointly	Dr. A.K. Chauhan and HODs	KNIT Sultanpur	Aug. 2020 onward (First year)	Ones in a Year	Improve transition rate from First to Second year	-
7.	Give under-qualified teachers priority in opportunities to upgrade their domain knowledge	<ul style="list-style-type: none"> Promote faculties to do research. Encourage faculties to do PhD To attend short term courses to upgrade subject knowledge. Through SWAYAM Through MOOC Through NPTEL 	Prof. K. S. Verma and HODs	KNIT Sultanpur	Continuous	Continuous	Student feedback	500,000
8.	Training of teachers to improve the performance of weak students	<ul style="list-style-type: none"> To attend and participate in FDP/Workshop/Conferences/STC Training in Pedagogy 	Prof. K. S. Verma and HODs	KNIT Sultanpur	Continuous	Continuous	Student feedback	100,000
9.	To make campus physically and socially, gender friendly	<ul style="list-style-type: none"> Renovation of toilets in campus and hostels Construction of separate toilets for physically challenged boys and girls. Renovation of girls common rooms. Renovation of ramp for physically challenged. Organize Awareness programs/workshops. Empower women cell KNIT. Empower grievance redress mechanisms. Empower Anti-sexual harassment cell 	Prof. R.P Payasi, Prof. H. K. Gupta, Prof. Y.K. Mishra Prof. K.S. Verma and Prof. Alka Singh	KNIT Sultanpur	Continuous	Continuous	Student feedback	500,000